

13th Open Space

Developing concrete
recommendations for the optimal
and effective transposition of the
EntreComp

19/09/2022



OBJECTIVES

This Open Space aims at developing concrete recommendations taking into consideration the transposition of the Entrecomp Framework into the different countries and realities.

The objective is to develop general **BIG IDEAS** that could help the European Commission and and EISMEA to extend and reinforce the use of framework at European level.



Transnational insights

1. The Entrecomp Framework (EF), itself, is very meticulous and wide in its contents. For this reason, in order to succeed in implementing the EF at regional or local level, some collaborative work has been developed with teachers or mentors so they become familiar with the EF. Nevertheless, **the current challenge is how include the EF competences in the official Curricula of each centre.**
2. The EF may look too complex if practitioners would like to apply directly. Thus, **those that are currently implementing the EF consider it as a useful guiding tool to start a journey for entrepreneurship.** In other words, the EF is not applied directly, but as a guide
3. Entrepreneurship is not considered a key subject in many current schools/educational curricula, so the EF with the 15 competences and **its threads may help to change this situation, in order to develop new entrepreneurial modules/courses.**

Transnational insights

4. It may be difficult to measure the entrepreneurial competences and the entrepreneurial mindset. Technical skills are easier to measure than soft skills. **The EF may help measure soft entrepreneurial skills**

5. **Involving organizations that provide funding to new entrepreneurs** (e.g., banks, public agencies, etc.) would raise the awareness about the importance of entrepreneurial skills and the use of the EF.

6. **The EF should adapt its implementation according to the target group, the geographic scope and the role of the institution.** This helps to better acceptance of the EF according to the culture and practice of each institution.

Transnational insights

7. The EF is a successful tool to foster intrapreneurship. An employee can already have the competences, or he/she can acquire them by learning by doing. Therefore, anyone can be entrepreneurial. **The EF helps employees to balance routine and novel value creation.**

8. The EF offers the opportunity to discover, **explore and reinforce competences that students had not recognized or experienced before.** Students of a Master Programme have developed new competences and soft skills thanks to the EF

9. Most entrepreneurial courses are focused on technical skills and very few help with soft skills. **The EF can help to solve this situation as a complementary tool to complete the current entrepreneurial courses offered by public and private institutions.**

Transnational insights

10. The EF may help entrepreneurs to explore new opportunities, and the use of EF help them to become less stressed and more confident on their project idea. **The Entrecomp Community helps entrepreneurs with permanent feed-back to grow with self-confidence** in order to adapt their activity to the changing reality

11. **The greatest difficulty applying the EF lies on being able to deal with all the competences and soft skills** included in the EF, taking into account that many entrepreneurial courses are rather short in time (duration).

12. **The implementation of the EF becomes easier and more useful to the participants if the training is based mainly on examples and case studies.** If teachers/mentors are familiar with the EF, they will be able insert “EF pieces/ideas” in various teaching activities, either formal training, curricula or orientation.

Case Studies

- *ENTRECOMP EDU*
- *ENTRECOMP LAB*
- ***RIS3 ENTREPRENEURIAL DISCOVERY PROCESS***
- *BADGEE*
- ***INTERSECT***
- *ASSESSING ENTRECOMP SKILLS*
- *TRAINING FOR STAKEHOLDERS IN YOUTH WORK FIELD*
- ***ENTRECOMP FOR ENHANCING LEARNING AND MOTIVATION***
- *CREATIVO*
- *JUNIOR ACHIEVEMENT MOLDOVA*
- ***SERVICE PUBLIQUE WALLONIE***
- *ENTRECOMP BADGE PATHWAY*

Recommendations

Recommendations

- The use of EF has proved to help also migrants and unemployed people to discover new potential and new opportunities to find a job (SPW case &Intersect project), we suggest than Unemployment Services could complete their offer of training with new courses covering Entreprcomp Framework (EF) too.
- EF can help SMEs and workers to become more innovative (RIS3) and resilient to the current changing scenario since EF works and treats specifically key-value competences such as , critical thinking and working in team, risk management and creativity. We recommend to foster the training about EF as a supportive tool to new Industry policies, in Innovation support policies and other ERDF instruments.
- After the great success of working with EF at HE (Thomas Moore and CCI Basilicata), we recommend that EISMEA and EU Commission could present the main success stories to the DG Education and the National representatives responsible for Erasmus+ Programme, in order to foster the inclusion of EF in the national Official Curricula for education in each country, since EF is been a useful approach for students to identify and develop new skills for their labour and daily life.
- Keep adapting the EF according to the target groups, field and objective. These guides will help teachers and mentors to focus on the key aspects of the EF and cover the specific needs of students/SMEs
- The EF should be foster at European level to offer added value to fields as the private sector to include and to consider entrepreneurial competences as key to be more resilient and surpass future challenges. For example, the EF should be a request for participating in Erasmus+ programme
- EF remains less developed and exploited than other European key competencies frameworks (e.g DigComp). Some academic researchers consider the framework too vast and too time-consuming when it has to be adapted in different contexts (education, training, etc.). Correcting this "lack of understanding" is recommended by producing detailed, easily transferable and adaptable case studies rather than collections of good practices.
- A broader knowledge and application of EF requires that European, national or regional authorities assign to organizations like Chambers of Commerce or Employment Centers the role of designing, developing, coordinating, implementing and monitoring standard actions and exemplary projects transferable and scalable.
- EF needs a restyling to: 1) eliminate ambiguities reported in some studies (e.g. for some authors, it is improper to consider "learning through experience" a skill being rather a way to learn skills); 2) reduce its complexity; 3) introduce other skills that, such as problem-solving, it is a key entrepreneurial skill or the management ones.
- EF is also a fundamental tool for assessing the entrepreneurial skills of individuals (students, aspiring entrepreneurs, etc.). It is recommended to